Rethinking Education
During and Post COVID19: The Roles of Nature
and Play

Jennifer Schnakenberg
Assistant Director of Education
Pittsburgh Parks Conservancy







Improving quality of life for the people of Pittsburgh by restoring the park system to excellence in partnership with government and community organizations.

Frick Environmental Center

- Gateway to 600+ acre urban park
- Environmental
 education programs in
 partnership with
 schools
- Public programming
- Neighborhood outreach





Connecting People to Nature:

Benefits of Nature mirror Benefits of Play



Nature is good for our bodies and our minds

Outdoor play

- Promotes physical activity
- Reduces stress
- Boosts immune system
- Improves attention, mood, and memory
- Helps us to build social and family bonds, feel connected to the world around us, and supports creative play

Nature also supports educational goals

- Promotes inquiry and scientific thinking
- Cross-disciplinary supports integrated teaching & learning
- Builds communication and leadership skills
- Authenticity: interacting with the natural world
- Increases interest and motivation
- Potential for equitable and culturally responsive practice







Park usership is up over 100% since March 2020



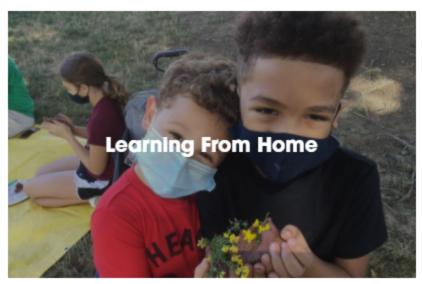


2 Approaches:

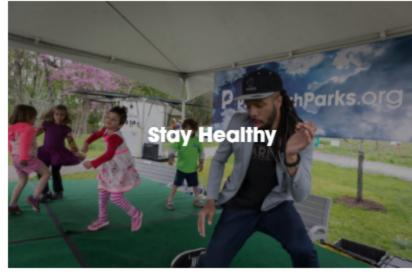
Support & INSPIRE families to explore outdoors

Provide teachers with resources, activities, and connections

Parks on the Go







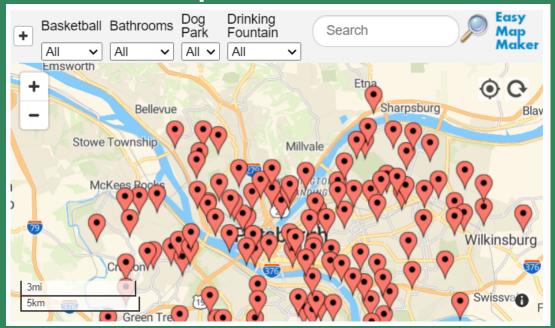






Supporting Children & Families — Parks Rx

Park Finder Map — Searchable & Filterable



Fall/Winter Tim Sheet — Full of Links



from Home

* Check out this video from Active Kids Club about layering: www.youtube.com/watch?

* Looking for assistance with warm clothing, visit: www.projectbundleup.org

Supporting Children & Families Online

- Curated activities on a theme
- Citizen science opportunities and resources
- Short videos to inspire exploration. Mindfulness, and play

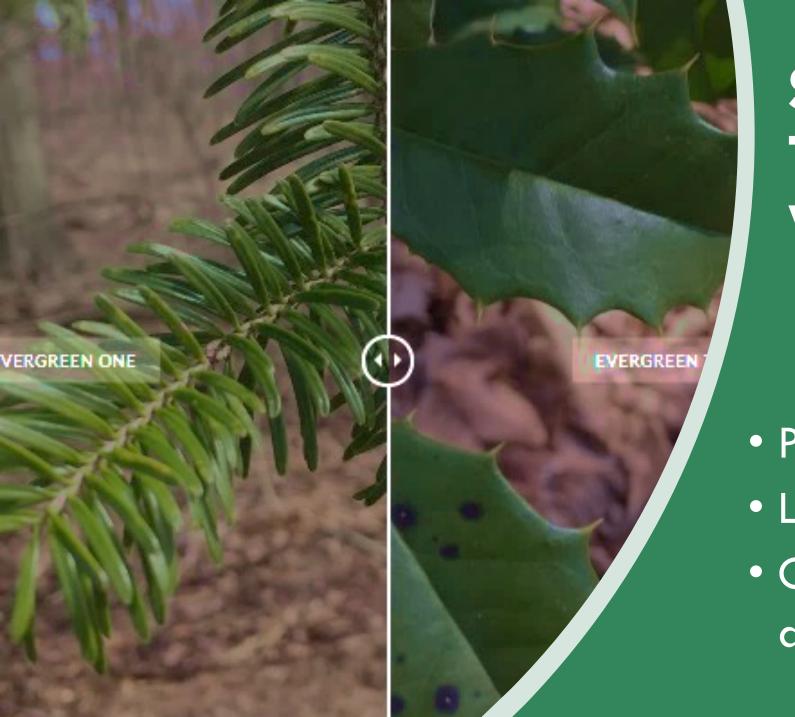






Supporting Children & Families in Person:

- Meet Me in the Park
- Backpack lending program



Supporting Teachers: Virtual Visits

- Personal connection
- Local relevance
- Opportunities to interact and share

Supporting Teachers: Digital Resources

- Our own and curated content
- Local relevance
- Design to inspire further exploration in the real world



What have we learned?

- We CAN have meaningful online interactions with learners
- We CAN create safe in-person programming
- People are hungry for realworld experiences
- Both families and teachers appreciate some scaffolding for real-world exploration, inquiry, and play



