Creating a Playful Learning Environment



Build on Community Expertise and Experience

Communities know what they need and want for their children. Playful Learning Landscapes builds on the expertise and experiences of community members to customize each space.

Start with

Do you have underutilized space at a bu stop? Perhaps you want to create a safe route to school? Maybe you want to enh literacy in the neighborhood?

an Idea

Identify Partners and **Build a Team**

Who is the champion for the idea? Who should be sitting at the table with you? How will the team work together and allocate responsibilities?



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Define the Learning Goal with the Community

The goal of playful learning might be to foster collaboration between adults and children or to build STEM learning into a walk to school. Regardless, the learning goal drives the activity.



Maximize **Playful Learning Principles**

Test your ideas against the rubric for "how" children learn and "what" they learn to make sure the learning is intentional.

Create Easy-To-Follow **Prompts**

Prompts can draw attention to intentional learn-ing goals and create exciting opportunities for caregiver-child interaction. A simple prompt can inspire content-related talk around an activity.



Communicate

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Share your project with the larger community.
Communicate often and clearly.



Is the activity in the space intuitive? Observ how families use and interact with the space.



Plan for Needs

Is the site appropriate and available for use? Does your design require materials What regulations govern the work? Will you need permissions to proceed? How will the activity be maintained?

Refine for Future Iterations

Adjust your project and the spo based on feedback from the community. Share your experiences



Maintain and Rejuvenate

Ensure that there are plans to maintain the site and to update the activities as needed.

